

I. COURSE DESCRIPTION:

This course begins the preparation for certification in a networking area of specialisation. At the present time the courses and exams identified as the Microsoft™ Certified Systems Engineer (MCSE) requirements will be the basis for this course and two subsequent courses. Lectures on the important topics will be provided with lab activities designed to develop hands-on skills. Students will use available resources, MCSE exam preparation guides, sample tests and hands-on lab activities to prepare for the specific objectives as published by Microsoft™. The chosen track for this course will be the Microsoft Windows 2003 Server curriculum.

Rationale:

The MCSE curriculum is extensive and beyond the domain of a single course. An additional Network Certification course in 6th semester will further the students progress towards certification.

This course in itself does not result in MCSE certification; formal exams must subsequently be taken at a Sylvan Prometric™ Testing Centre at the student's own expense.

Current Windows 2003 MCSE Requirements:

Candidates must pass 6 core exams and one elective exam. The core exams require candidates to prove their expertise with desktop, server and networking components. The complete requirements are published at:

<http://www.microsoft.com/learning/mcp/mcse/windows2003/>

These specific requirements are subject to change; the four core operating systems exams are presently as follows:

[Exam 70-290](#): Managing and Maintaining a Microsoft Windows Server 2003 Environment

[Exam 70-291](#): Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure

[Exam 70-293](#): Planning and Maintaining a Microsoft Windows Server 2003 Network Infrastructure

[Exam 70-294](#): Planning, Implementing, and Maintaining a Microsoft Windows Server 2003 Active Directory Infrastructure

The one core 'Client Operating System' exam is as follows:

[Exam 70-270](#): Installing, Configuring, and Administering Microsoft Windows® XP Professional
OR

[Exam 70-210](#)¹: Installing, Configuring, and Administering Microsoft Windows 2000 Professional

The one core 'Design' exam is as follows:

[Exam 70-297](#)^{2, 3}: Designing a Microsoft Windows Server 2003 Active Directory and Network Infrastructure

OR

[Exam 70-298](#)^{2, 3}: Designing Security for a Microsoft Windows Server 2003 Network

One additional Elective exam is required. There are 14 elective exams to choose from.

This course is preparing you for Exam 70-290.

'Managing and Maintaining a Microsoft Windows Server 2003 Environment'

Skills Being Measured

This certification exam measures the ability to implement, administer, and troubleshoot information systems that incorporate Microsoft® Windows® 2003 Server.

Before taking the exam, you should be proficient in the job skills listed below.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

A. Learning Outcomes:

1. Install Windows 2003 Server
2. Install, Configure, and Troubleshoot Access to Resources
3. Configure and Troubleshoot Hardware Devices and Drivers
4. Manage, Monitor, and Optimise System Performance, Reliability, and Availability
5. Manage, Configure, and Troubleshoot Storage Use
6. Configure and Troubleshoot Windows 2003 Network Connections
7. Implement, Monitor, and Troubleshoot Security

B. Learning Outcomes and Elements of the Performance:

Upon successful completion of this course the student will demonstrate the ability to:

1. Install Windows 2003 Server

Elements of the Performance:

- Perform an attended installation of Windows 2003 Server.
- Perform an unattended installation of Windows 2003 Server.
- Create unattended answer files by using Setup Manager to automate the installation of Windows 2003 Server.
- Create and configure automated methods for installation of Windows 2003.
- Deploy service packs.
- Troubleshoot failed installations.

2. Install, Configure, and Troubleshoot Access to Resources

Elements of the Performance:

- Install and configure network services for interoperability.
- Monitor, configure, troubleshoot, and control access to printers.
- Monitor, configure, troubleshoot, and control access to files, folders, and shared folders.
 - Configure, manage, and troubleshoot a stand-alone Distributed file system (DFS).
 - Configure, manage, and troubleshoot a domain-based Distributed file system (DFS).
 - Monitor, configure, troubleshoot, and control local security on files and folders.
 - Monitor, configure, troubleshoot, and control access to files and folders in a shared folder.
 - Monitor, configure, troubleshoot, and control access to files and folders via Web services.
- Monitor, configure, troubleshoot, and control access to Web sites.

3. Configure and Troubleshoot Hardware Devices and Drivers

Elements of the Performance:

- Configure hardware devices.
- Configure driver signing options.
- Update device drivers.
- Troubleshoot problems with hardware.

4. Manage, Monitor, and Optimise System Performance, Reliability, and Availability

Elements of the Performance:

- Monitor and optimize usage of system resources.
- Manage processes.
 - Set priorities and start and stop processes.
- Optimize disk performance.
- Manage and optimize availability of System State data and user data.
- Recover System State data and user data.
 - Recover System State data by using Windows Backup.
 - Troubleshoot system restoration by starting in safe mode.
 - Recover System State data by using the Recovery Console.

5. Manage, Configure, and Troubleshoot Storage Use

Elements of the Performance:

- Monitor, configure, and troubleshoot disks and volumes.
- Configure data compression.
- Monitor and configure disk quotas.
- Recover from disk failures.

6. Configure and Troubleshoot Windows 2003 Network Connections

Elements of the Performance:

- Install, configure, and troubleshoot shared access.
- Install, configure, and troubleshoot a virtual private network (VPN).
- Install, configure, and troubleshoot network protocols.
- Install and configure network services.

Configure and Troubleshoot Windows 2003 Network Connections (Continued)

- Configure, monitor, and troubleshoot remote access.
 - Configure inbound connections.
 - Create a remote access policy.
 - Configure a remote access profile.
- Install, configure, monitor, and troubleshoot Terminal Services.
 - Remotely administer servers by using Terminal Services.
 - Configure Terminal Services for application sharing.
 - Configure applications for use with Terminal Services.
- Install, configure, and troubleshoot network adapters and drivers.

7. Implement, Monitor, and Troubleshoot Security

Elements of the Performance:

- Encrypt data on a hard disk by using Encrypting File System (EFS).
- Implement, configure, manage, and troubleshoot policies in a Windows 2003 environment.
 - Implement, configure, manage, and troubleshoot Local Policy in a Windows 2003 environment.
 - Implement, configure, manage, and troubleshoot System Policy in a Windows 2003 environment.
- Implement, configure, manage, and troubleshoot auditing.
- Implement, configure, manage, and troubleshoot local accounts.
- Implement, configure, manage, and troubleshoot Account Policy.
- Implement, configure, manage, and troubleshoot security by using the Security Configuration Tool Set.

III. TOPICS TO BE COVERED:

1. Planning for Windows 2003 deployment
2. Active Directory
3. Server Installation
4. Server configuration, account management and security
5. Managing DFS, quotas and software installation
6. Install and manage printers
7. Remote Access and VPNs
8. Network Monitoring, tuning and troubleshooting

IV. REQUIRED STUDENT RESOURCES/TEXTS:

“MCSE Guide to Managing a Microsoft Windows Server 2003 Environment, Enhanced”, by – Dan DiNicolo
Nelson, ISBN: 13: 978-1-42-3902898

V. EVALUATION PROCESS/GRADING SYSTEM:

Tests (3 @ 15% each)	45%
Weekly Quizzes and Participation	30%
Lab Assignments	25%

Note: This evaluation scheme is subject to change if circumstances warrant. Any changes will be discussed with students and reported in writing before implementation.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

UPGRADING OF INCOMPLETES:

When a student's course work is incomplete or final grade is below 60%, there is the possibility of upgrading to a pass when a student meets all of the following criteria:

1. The student's attendance has been satisfactory.
2. An overall average of at least 40% has been achieved by semester's end on the tests taken.
3. The student has made reasonable efforts to participate in class and maintain the recommended schedule for assigned activities.

The nature of the upgrading requirements will be determined by the instructor and may involve re-testing and/or additional lab assignments

ATTENDANCE:

Absenteeism will affect a student's ability to succeed in this course. Absences due to medical or other unavoidable circumstances should be discussed with the instructor. There will be a 1% penalty for each 2-hour class missed in this course (up to a maximum of 10%).

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1101 or call Extension 2493 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

The professor reserves the right to use other tools and / or techniques that may be more applicable. These other tools and / or techniques for effective communication will be discussed, identified and presented throughout the delivery of the course content.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.